



# ISTITUTO TECNICO ECONOMICO E TECNOLOGICO STATALE

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## PROGRAMMAZIONE DISCIPLINARE PREVENTIVA DI LINGUA INGLESE

### A.S. 2022/23

**CLASSE:** 1A CAT

**DOCENTE/I:** Chiara Maria PAGANINI

LEARNING OBJECT	MACROARGOMENTI	ABILITA' ATTESE	ARGOMENTI	COLLABORAZIONI INTERDISCIPLINARI	METODI	TEMPI	VERIFICHE
LIVELLO A2 CEF	<b>BUILD UP</b>	<ul style="list-style-type: none"> <li>Introducing oneself and greeting people</li> <li>Spelling and asking for spelling</li> <li>Giving and asking for personal information</li> <li>Talking about nationalities</li> <li>Describing things</li> <li>Describing one's family</li> <li>Talking about possessions</li> <li>Giving instructions</li> <li>Talking about the time and date</li> <li>Describing your house</li> <li>Talking about possibility and ability</li> <li>Asking for permission</li> </ul>	<ul style="list-style-type: none"> <li>Subject pronouns</li> <li><i>Present simple: be</i> - affirmative, negative and questions</li> <li>Regular and irregular plurals</li> <li>Articles</li> <li><i>this / that / these / those</i></li> <li>Possessive adjectives</li> <li>Possessive 's</li> <li>Possessive pronouns and <i>Whose</i></li> <li><i>Present simple: have got</i> - affirmative, negative and questions</li> <li>Imperatives</li> <li>Object pronouns</li> <li><i>Wh-</i> questions</li> <li><i>can</i> - affirmative, negative and questions</li> <li>Prepositions of place</li> <li><i>there is / there are + a / some / any</i></li> </ul>		Lezione partecipata e frontale, flipped classroom, didattica laboratoriale, compiti di realtà, Debate, uso piattaforma didattica Microsoft Teams	Settembre	

Grammatica Morfosintassi (lessico e strutture linguistiche) Comunicazione Civiltà e cultura	Unit 1 The things we do	Talking about likes and dislikes • Talking about the frequency of activities • Asking and answering about people's hobbies • Talking about stereotypes	<ul style="list-style-type: none"> <li>• <i>Present simple</i>: affirmative and negative</li> <li>• Prepositions of time: <i>in, on, at</i></li> <li>• Adverbs of frequency</li> <li>• <i>Present simple</i>: questions</li> <li>• Frequency expressions</li> <li>• <i>like, love, enjoy, hate, can't stand, don't mind + -ing</i> form</li> <li>• Phrasal verbs</li> <li>• Linkers: <i>and, but, so, because</i></li> </ul> <p>Vocabulary:</p> <ul style="list-style-type: none"> <li>• Daily routines</li> <li>• <i>Free-time activities</i></li> </ul>		Lezione partecipata e frontale, flipped classroom, didattica laboratoriale, compiti di realtà, Debate, uso piattaforma didattica Microsoft Teams	Ottobre/ Novembre	Test scritto con esercizi strutturati o semi-strutturati
Grammatica Morfosintassi (lessico e strutture linguistiche) Comunicazione Civiltà e cultura	Unit 2 School Life	Talking about daily routine at school • Talking about places and equipment at school • Talking about school subjects • Talking about one's ideal school • Talking about actions in progress • Asking for permission • Giving and refusing permission	<ul style="list-style-type: none"> <li>• <i>Present continuous</i>: affirmative, negative and questions</li> <li>• <i>Present continuous vs Present simple</i></li> <li>• Stative verbs</li> <li>• <i>One / ones</i></li> </ul> <p>Vocabulary:</p> <ul style="list-style-type: none"> <li>• School places</li> <li>• School subjects</li> <li>• School objects</li> <li>• <i>Education collocations</i></li> </ul>		Lezione partecipata e frontale, flipped classroom, didattica laboratoriale, compiti di realtà, Debate, uso piattaforma didattica Microsoft Teams	Dicembre/ Gennaio	Test scritto con esercizi strutturati e semistrutturati, produzione scritta e/o orale. Listening Comprehension test. creazione di un prodotto multimediale-
Grammatica Morfosintassi (lessico e strutture linguistiche) Comunicazione Civiltà e cultura	Unit 3 Food for Thought	<ul style="list-style-type: none"> <li>• Talking about food and diets</li> <li>• Talking about containers and prices</li> <li>• Talking about food preferences</li> <li>• Taking orders for food</li> <li>• Giving orders for food</li> <li>• Talking about food waste</li> <li>• Talking about ethical restaurants</li> </ul>	<ul style="list-style-type: none"> <li>• Countable and uncountable nouns</li> <li>• <i>Some, any, no</i> - affirmative, negative and questions</li> <li>• Quantifiers: <i>a lot / lots of, a little, a few, (not) much, (not) many</i> with countable and uncountable nouns - affirmative, negative and questions</li> <li>• <i>How much ...? / How many ...?</i></li> <li>• Phrasal verbs</li> </ul> <p>Vocabulary:</p> <ul style="list-style-type: none"> <li>• Food and drinks</li> <li>• Containers</li> <li>• Prices</li> <li>• Diets, healthy food, food waste, ethical restaurants</li> </ul>		Lezione partecipata e frontale, flipped classroom, didattica laboratoriale, compiti di realtà, Debate, uso piattaforma didattica Microsoft Teams	Febbraio	Test scritto con esercizi strutturati e semistrutturati, produzione scritta e/o orale. Listening Comprehension test. creazione di un prodotto multimediale-

Grammatica Morfosintassi (lessico e strutture linguistiche) Comunicazione Civiltà e cultura	Unit 4 Who we are	<ul style="list-style-type: none"> <li>• Talking about past events</li> <li>• Talking about people's personalities</li> <li>• Describing clothes</li> <li>• Talking about abilities in the past</li> <li>• Talking about feelings and emotions</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Past simple: be and can</i> - affirmative, negative and questions</li> <li>• <i>Past simple: affirmative</i> - regular and irregular verbs</li> <li>• Time expressions</li> <li>• <i>What do you like? / What do you look like? / What are you like?</i></li> </ul> <p>Vocabulary:</p> <ul style="list-style-type: none"> <li>• Adjectives of personality</li> <li>• People's physical description</li> <li>• <i>Clothes and accessories</i></li> </ul>		Lezione partecipata e frontale, flipped classroom, didattica laboratoriale, compiti di realtà, Debate, uso piattaforma didattica Microsoft Teams	Marzo	Test scritto con esercizi strutturati e semistrutturati, produzione scritta e/o orale. Listening Comprehension test. creazione di un prodotto multimediale-
Grammatica Morfosintassi (lessico e strutture linguistiche) Comunicazione Civiltà e cultura	Unit 5 Brilliant Bodies	<ul style="list-style-type: none"> <li>• Talking about the history of sports</li> <li>• Talking about rules of sports</li> <li>• Talking about obligation</li> <li>• Asking about obligation</li> <li>• Talking about prohibition</li> <li>• Saying that something is not necessary</li> <li>• Talking about parts of the body</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Past simple: negative</i> and questions</li> <li>• <i>Wh-questions al Past simple</i></li> <li>• <i>must / mustn't, have to / don't have to</i> - affirmative, negative and questions</li> <li>• Time expressions</li> </ul> <p>Vocabulary:</p> <ul style="list-style-type: none"> <li>• Sports and equipment</li> <li>• Sports collocations</li> <li>• Parts of the body</li> </ul>		Lezione partecipata e frontale, flipped classroom, didattica laboratoriale, compiti di realtà, Debate, uso piattaforma didattica Microsoft Teams	Aprile	Test scritto con esercizi strutturati e semistrutturati, produzione scritta e/o orale. Listening Comprehension test. creazione di un prodotto multimediale-
Grammatica Morfosintassi (lessico e strutture linguistiche) Comunicazione Civiltà e cultura	Unit 6 The arts around us	<ul style="list-style-type: none"> <li>• Talking about arts and films</li> <li>• Making comparisons</li> <li>• Making suggestions</li> <li>• Accepting suggestions</li> <li>• Refusing suggestions</li> <li>• Suggesting an alternative</li> </ul>	<ul style="list-style-type: none"> <li>• Comparative adjectives and adverbs</li> <li>• <i>(not) as ... as</i></li> <li>• Superlative adjectives and adverbs</li> <li>• <i>too and (not) enough</i></li> </ul> <p>Vocabulary:</p> <ul style="list-style-type: none"> <li>• The arts</li> <li>• Films</li> </ul>		Lezione partecipata e frontale, flipped classroom, didattica laboratoriale, compiti di realtà, Debate, uso piattaforma didattica Microsoft Teams	Maggio/Giugno	Test scritto con esercizi strutturati e semistrutturati, produzione scritta e/o orale. Listening Comprehension test. creazione di un prodotto multimediale-

Parabiago, 11/10/22

Firma docente/i

Prof.ssa Chiara Maria Paganini